

CENTRAL SPRINGS HIGH SCHOOL

RESPONSE TO INTERVENTION

Universal Core
 ALL TEACHERS WILL PROVIDE AND ALL STUDENTS WILL RECEIVE INSTRUCTION IN THE THE IOWA/Common Core CURRICULUM.
 COMMON CORE ASSESSMENTS WILL BE DEVELOPED AND USED WHERE APPROPRIATE.

Unit Design
 • Learning Targets-I Understand...
 • Success Criteria-I Can...
 • Ongoing Formative & Summative Assessments will provide evidence of the students learning.

Tier 1
 • Students understanding the Iowa Core Curriculum will receive NO required intervention time and will be assigned to **Panther Time**.
 • Students with a cumulative grade of less than 70% in any given course will be assigned to **WIN Time**.

Panther Time: The primary focus will be academic success and achievement of all students.
 • 9th Grade Students will report to the Elem. Café/ Small Gym
 • 10-11th Grade Students will report to the HS Café/Big Gym
 • 12th Grade Students will report to the Media Center

Panther Time options may also include:
 • Community Service
 • Chess Club
 • Peer Tutors
 • Intramurals
 • Gifted & Talented
 • Elementary Helpers
 • Other

Tier 2 Targeted Instruction:
WIN Time

Step 1: Based on faculty input, students who are not successfully demonstrating Iowa Core Standards will move to targeted instruction received during **WIN Time**.

Step 2: Parents will be notified on Mondays by phone/email that their son or daughter has been assigned to **WIN Time**.

Step 3 WIN Time: First Day of the Week (Monday)
 • Students will be notified by their advisor which teacher(s) they have been assigned to for the duration of that week.

Step 4 WIN Time: Tuesday - Friday Highly focused, structured & tightly managed
 • Students will stay in **WIN Time** for the remainder of the week. The Student **MUST** complete ALL homework assignments and demonstrate understanding of the Iowa Core Standards being taught.

Students demonstrating understanding of the Iowa Core Standards and having completed ALL assignments will be reassigned to **Panther Time**. Students needing additional instructional time and support, and not receiving a grade of 70% or greater, may be assigned to **Lunch Bunch**.

Tier 2 Targeted /Intensive Instruction:
Lunch Bunch

In addition to **WIN Time**, students not demonstrating an understanding of the standards being taught, and/or not completing assignments in a timely manner, will then be assigned to **Lunch Bunch**.

• Teachers will sign up to participate in Lunch Bunch each semester
 • Teachers choosing to work with students during **Lunch Bunch** time may have flexibility to leave campus early.
 • No more than 1-2 students in a Lunch Bunch session at a time.

Parents will be notified via phone or email if their son or daughter has been assigned to a **Lunch Bunch**.

Students going to **Lunch Bunch** will leave 2 minutes before lunch passing from previous class and will need to be in their **Lunch Bunch** session within 3 minutes after the bell. This will give students a total of five minutes to transition.

Students demonstrating understanding of the Iowa Core Curriculum being taught will be able to attend **Panther Time**. Students needing additional instructional time and support, and not receiving a grade of 70% or greater, may be assigned more Intensive Intervention.

Tier 3 Targeted /Intensive Instruction & Behavioral Intervention: Upon a student being referred for Tier 3 level interventions, a problem solving meeting will be conducted with the student, his/her parents, teacher(s), and administration.

CHANGE OF SCHEDULE Students may be removed from an elective course and placed in a small (1-2 students) intervention group focused on creating academic success in core courses.

EXTENDED SCHOOL DAY If students exhibit poor behavior or lack of progress they will be assigned before or after school time. Teacher/s will provide the RTI data team with the students name and Intervention document.

If student has completed ALL missing assignments and is receiving a grade of 70% or above, they will return back to **Panther Time**.

INTENSE INTERVENTION If prior interventions are not successful, the student will be assigned one of the three increasingly intense interventions – ISS/OSS/ Saturday School.

Students demonstrating their understanding of the Iowa Core Curriculum will no longer need intensive interventions and will be able to attend **Panther Time**. Students not experiencing success at this point will be scheduled for an Intervention Plan Meeting.

