



CENTRAL SPRINGS COMMUNITY SCHOOL DISTRICT
It is the mission of the Central Springs CSD to cultivate a positive learning environment that engages and empowers all students.

Work Habits and Scoring
3: Proficient 2: Progressing Towards 1: Beginning to Develop

Academic Conduct	Work Completion	Working with Adults	Working with Students
<p>3 PROFICIENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arrives on time prepared for class consistently. <input type="checkbox"/> Participates in class, actions benefit instruction. <input type="checkbox"/> Accepts responsibility for their actions, rarely requires redirection. <input type="checkbox"/> Takes advantage of retake/relearning opportunities and support. 	<p>3 PROFICIENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently completes quality work as assigned. <input type="checkbox"/> Usually submits work on time. <input type="checkbox"/> Never engages in cheating or plagiarism. 	<p>3 PROFICIENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assumes responsibility for learning by seeking help and asking questions when needed. <input type="checkbox"/> Usually listens and follows directions. <input type="checkbox"/> Demonstrates effective communication skills and willingness to work with adults. 	<p>3 PROFICIENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Effectively communicates with other students. <input type="checkbox"/> Accepts different points of view and works well with classmates. <input type="checkbox"/> Does not participate in conflicts.
<p>2 PROGRESSING TOWARDS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arrives on time prepared for class inconsistently. <input type="checkbox"/> Participates in class, actions at times distract from instruction. <input type="checkbox"/> Usually follows redirection and changes their actions. <input type="checkbox"/> Occasionally takes advantage of retake/relearning opportunities and support. 	<p>2 PROGRESSING TOWARDS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Inconsistently completes work as assigned. <input type="checkbox"/> Inconsistently submits work on time. <input type="checkbox"/> Engages in cheating and plagiarism. 	<p>2 PROGRESSING TOWARDS</p> <ul style="list-style-type: none"> <input type="checkbox"/> After prompted will seek help and ask questions. <input type="checkbox"/> Sometimes listens and follows directions. <input type="checkbox"/> Sometimes demonstrates effective communication skills and willingness to work with adults. 	<p>2 PROGRESSING TOWARDS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Occasionally communicated effectively with other students. <input type="checkbox"/> Occasionally accepts different points of view and occasionally works well with others. <input type="checkbox"/> Usually does not participate in conflicts.
<p>1 BEGINNING TO DEVELOP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely brings materials to class, even with teacher coaching <input type="checkbox"/> Rarely participates, comments, or often distracts from instruction <input type="checkbox"/> Does not follow redirection to change actions <input type="checkbox"/> Rarely takes advantage or retake/relearning opportunities and support 	<p>1 BEGINNING TO DEVELOP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely completes work as assigned. <input type="checkbox"/> Rarely submits work on time. 	<p>1 BEGINNING TO DEVELOP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rarely seeks help or asks questions when needed even when prompted. <input type="checkbox"/> Rarely listens or follows suggestions given by adults. <input type="checkbox"/> Rarely demonstrates effective communication skills or willingness to work with adults. 	<p>1 BEGINNING TO DEVELOP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does not communicate effectively with other students. <input type="checkbox"/> Escalates conflicts. <input type="checkbox"/> Does not accept different points of view. <input type="checkbox"/> Does not accept differences in others.