



Welcome to Literacy with Mrs. Main!

School Year: 2013-2014

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Welcome to my literacy classroom! This year will be filled with learning, engagement, progress, and excitement! Together we will work to achieve high goals and improve as learners! In this document, you will find all that you need to know about classroom processes and procedures! Let's BEGIN!

Letter Grades*

A.....	93% - 100%
A-.....	90% - 92%
B+.....	87% - 89%
B.....	83% - 86%
B-.....	80% - 82%
C+.....	77% - 79%
C.....	73% - 76%
C-.....	70% - 72%
D+.....	67% - 69%
D.....	60% - 66%
F.....	0% - 59%



The Three B'S:

Be respectful - It is an expectation that all students and staff will be respectful to one another. If disrespect occurs, parents/guardians WILL be notified.

Be on time - It is necessary that you are on time and prepared for the day. Sit, look at the agenda, and be ready to go!

Be ready to work - I am here to teach and work along with you on this learning journey! I am going to push your LIMITS! Be positive and ready to use your brain!

What needs to happen when you walk into the classroom:

- Come in and SIT. It is appropriate to chat quietly until I begin class.
- Always look up at the agenda for the day. It is located on the white board, on the far left hand side.
- Make sure that you are prepared for class EVERYDAY day! You will always need: an independent reading book, the class novel, pencil, pen, paper, spelling booklet, and your I Pad.

- Whatever the agenda says that we are doing first, make sure to locate the materials that you need. It is necessary to be prepared BEFORE I begin class.

Reading:

In reading, we will be working on increasing our skills while using the



standards from the Iowa Core. In reading class you will be expected to: ALWAYS have a consistent independent reading book that is in your ZPD, participate in classroom novels, articles, and other forms of literature, keep an updated read-aloud journal, and complete all assigned lessons, quizzes, and homework. In reading we will have at least one read-aloud book a quarter. We will also have one book that will correspond with World History a quarter.

Other novels to read in class will be chosen by Mrs. Main.

Language Arts:



In language arts, we will focus on increasing our skills while using the standards from the Iowa Core. Classroom activities will be: Daily oral language and journaling, written papers, skill practice, spelling, speeches, homework and quizzes.

A.R. and Book Checkout:

- You need to always have a book that is in your ZPD. If you take a test on a book outside of your zone, it will NOT count.
- Keep track of your AR sheet. If you lose it, you are out the points that you earned!
- I AM THE ONLY TEACHER WHO YOU CAN TAKE AN AR TEST WITH!

- AR tests will be taken in the classroom during independent reading time.
- If you attempt to take a test, from a book that I have NEVER seen, it will not count!
- In the book checkout room, you need to look quietly and always pick up after yourself.
- Returns go into the purple basket in the front of the room.
- Check out all books at the front of the room.
- NO MORE THAN TWO BOOKS AT A TIME FROM THE LIBRARY!
- You are allowed to look in the book room for no more than 10 minutes.
- It is important for you to start and finish books. Wanderers will be banned from the book room!

Typical Week:

On the board, on the left hand side, you will find the daily schedule. ALWAYS look there prior to class

starting. Below, you will see what I anticipate your schedule to look like for one week:

- Independent reading with AR testing and book check out
- DOL and journaling
- Spelling
- Read-aloud class novel with journaling
- Classroom novel with skill work
- Language Arts skill work
- Formal written papers.

Odds and Ends:

- Citizenship board, code name...I'll explain...
- No candy! You may have gum. You can also have a water bottle only during the hot summer months!
- Room layout...I'll explain...
- YOU WILL NOT RECEIVE PASSES FOR THE RESTROOM! YOU NEED TO TAKE CARE OF YOUR NEEDS DURING PASSING TIME!